

1 That's me!





sb Student's Book

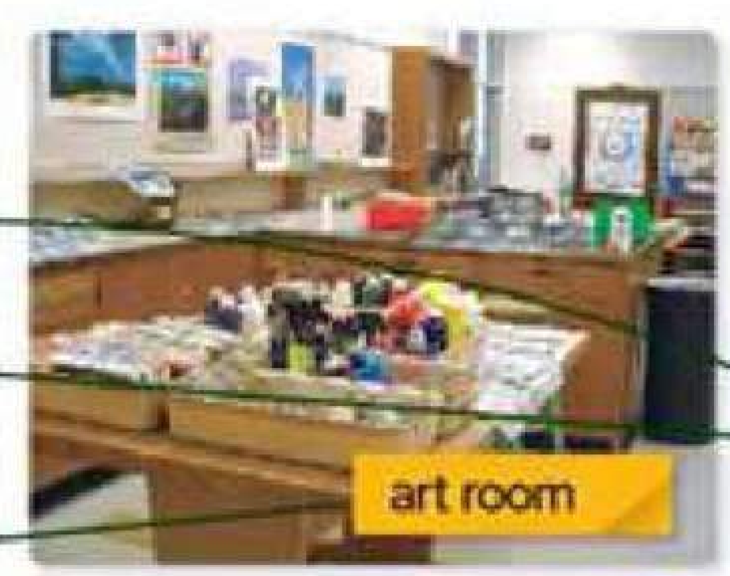




Vocabulary

Listen and repeat the school subjects below. Then look at the pictures and decide where you do each of the subjects.

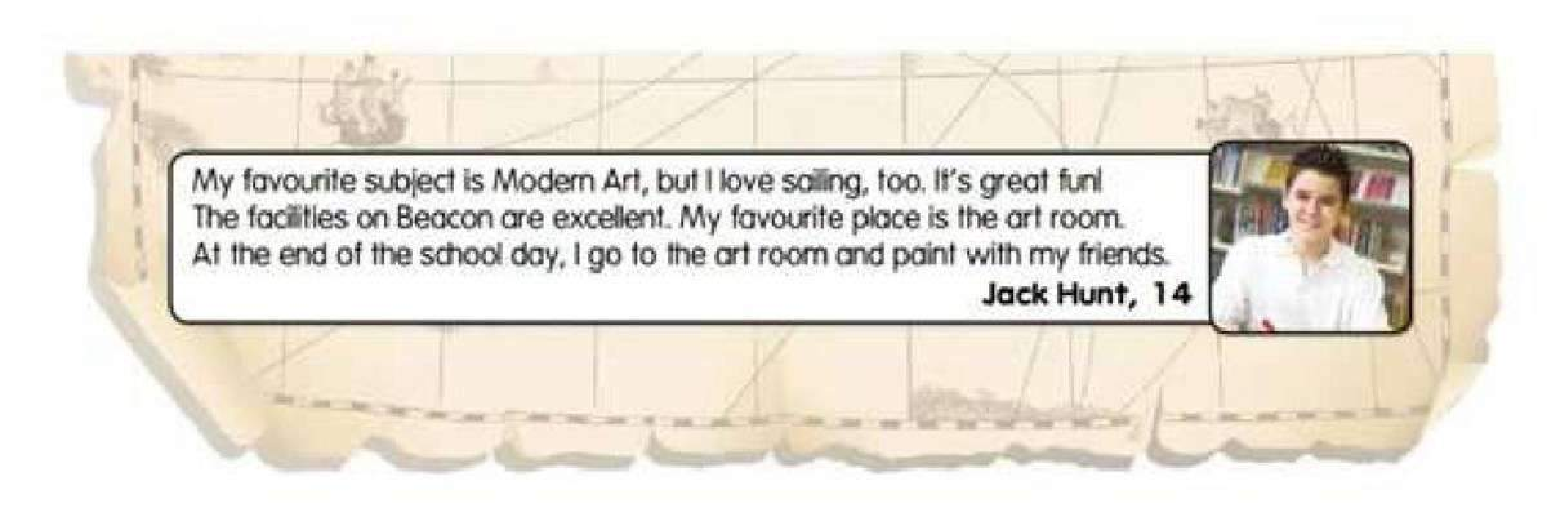
- History
- Physics
- Biology
- Maths
- Geography
- Art
- Chemistry
- PE (Physical Education)
- ICT (Information and Communications Technology)










My favourite subject is Modern Art, but I love sailing, too. It's great fun!
The facilities on Beacon are excellent. My favourite place is the art room.
At the end of the school day, I go to the art room and paint with my friends.
Jack Hunt, 14

B. Read again and answer the questions.

1. What subjects do students do on Beacon?
   They do the same subjects as other secondary schools like Maths, Geography, etc. but they also learn about sailing.
2. What time do classes start?
   They start at 8:15am.
3. What time do classes finish on Mondays?
   They finish at 4 o'clock.
4. What does Jack say is great fun?
   Sailing.
5. What does Jack do at the end of the school day?
   He goes to the art room and paints with his friends.



Complete with the Present Simple of the verbs in brackets.

1. William ___does___ (do) his homework when he ___gets___ (get) home.
2. A: ___Do___ you ___finish___ (finish) school at 3pm on Wednesdays?
   B: No, we ___finish___ (finish) at 1:30.
3. My mother ___doesn't work___ (not work) on Thursdays so she ___goes___ (go) shopping.
4. A: When ___does___ your brother ___play___ (play) computer games?
   B: Every day after school and he also ___plays___ (play) computer games at the weekends.
5. Tom and Ali ___don't stay___ (not stay) at home on Fridays. They ___ride___ (ride) their bikes in the park.





2 Read

A. Listen to the comic strip. Then read it out in groups.



B. Read again and write T for True or F for False.

1. The Fisher family hoover the house twice a month. F
2. The iron doesn't like ironing because it's boring. F
3. The phone never gets headaches. F
4. Mrs Fisher brushes her teeth every day. T
5. The Fisher family haven't got a dishwasher. T
6. The blue sponge washes the car once a week. F
7. The yellow sponge wants to wash the car. T
8. The fridge wants to become a cooker. T





3 Vocabulary

Complete with the words in the box.

does	take	brush	iron	tidies	do	hoover	cooks

1. I always ____take____ out the rubbish after dinner.
2. On Tuesdays my mum ________ the washing and on Wednesdays I ________ the clothes.
3. How many times a day do you ________ your teeth?
4. Can you help me ________ this carpet?
5. Mary often ________ her room on Thursday mornings but she never cleans the windows.
6. My sister sometimes ________ lunch on Thursdays.
7. I never ________ the washing-up. My mum does it.





How often...?:

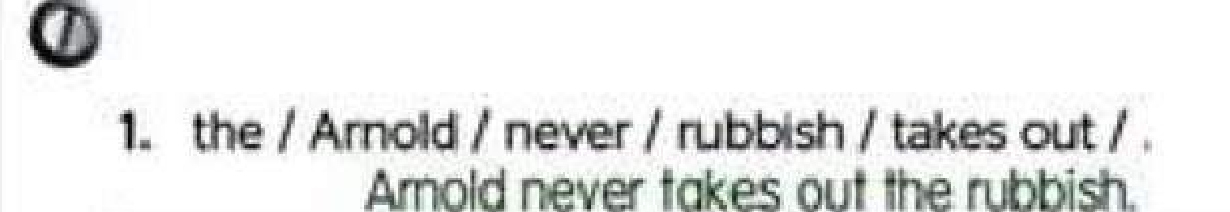
We use **How often...?** to show the frequency of an action:

A: *How often do you go out?*

B: *I go out twice a week, but I never go out on Fridays.*



Put the words in the correct order to make sentences.



1. the / Arnold / never / rubbish / takes out / .
   Arnold never takes out the rubbish.
2. play / on weekdays / I / football / often / don't / .
   I don't often play football on weekdays.
3. sometimes / after / TV / Susan / school / watches /.
   Susan sometimes watches TV after school.
4. see / cousins / how / you / do / often / your / ?
   How often do you see your cousins?

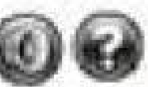
Go to pages 132-136 for extra grammar practice.





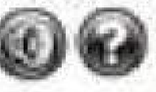
5 Listen

Listen to three dialogues and answer the questions. Choose a, b or c.

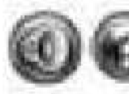




1. How often does Colin brush his teeth?
   a. once a day
   b. twice a day
   c. three times a day



2. Who usually does the washing-up?
   a. Sally
   b. Mary
   c. both



3. What does Tanya never do?
   a. She never cooks.
   b. She never hoovers.
   c. She never irons.





1 Vocabulary

Listen and repeat. Which of these clothes and accessories are for boys, which are for girls and which are unisex?

earrings

shirt

tracksuit

jumper

belt

headscarf

boots

hat

abaya

skirt

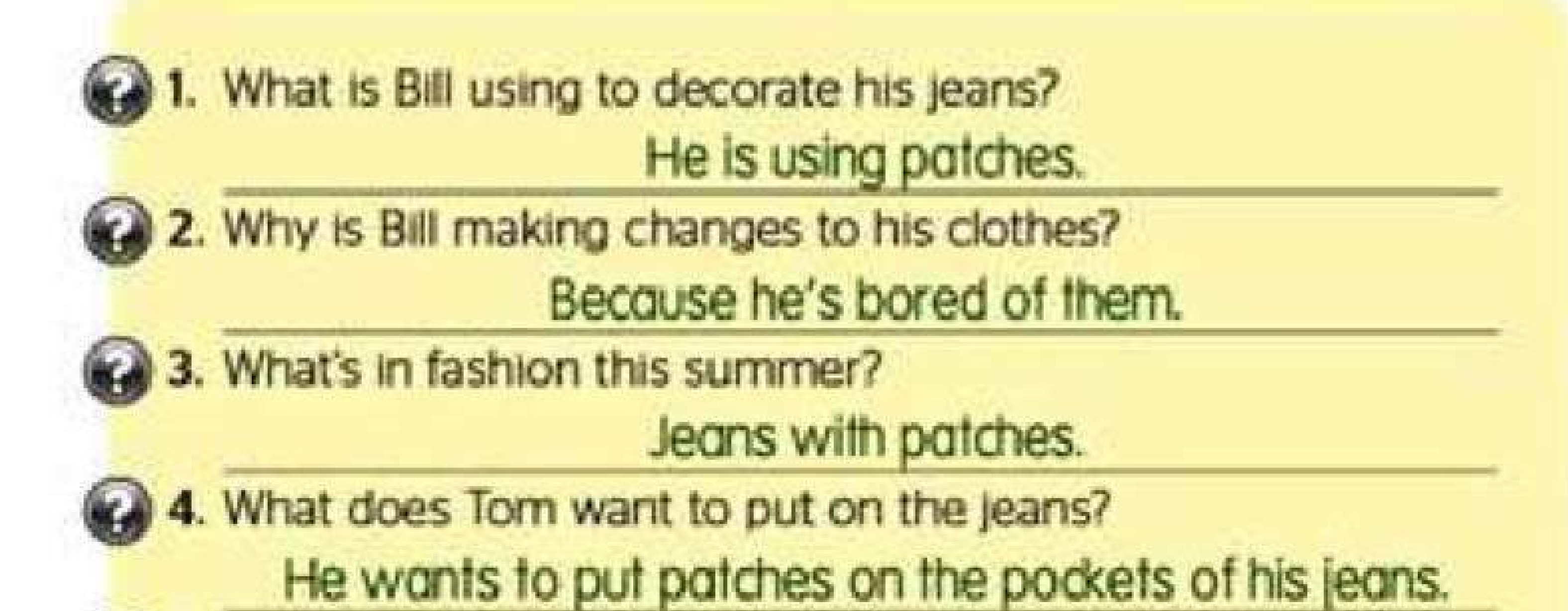
leggings

thobe

sandals



B. Read again and answer the questions.



1. What is Bill using to decorate his jeans?

   He is using patches.

2. Why is Bill making changes to his clothes?

   Because he's bored of them.

3. What's in fashion this summer?

   Jeans with patches.

4. What does Tom want to put on the jeans?

   He wants to put patches on the pockets of his jeans.

5. Who's good at drawing?

   Tom.



Complete with the Present Simple or the Present Progressive of the words in brackets.

1. Omar isn't watching (not watch) the tennis match at the moment. He 's listening (listen) to the radio. He hates (hate) tennis. He thinks (think) it's boring.
2. A: What are the boys doing (the boys / do) in the garden?
   B: They 're playing (play) football. They play (play) football every Thursday.
3. Keith usually goes (go) to the skatepark after school, but today he 's visiting (visit) his grandmother.
4. My uncle and aunt live (live) in London, but they 're staying (stay) with a friend in Paris these days. They want (want) to see the city.

Go to pages 137-141 for extra grammar practice.



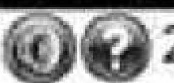
Listen

Listen to two dialogues and answer the questions. Choose picture a, b or c.

TIP! Before you listen, look at the pictures carefully.



1. What is the boy wearing?



2. What colour is the boy's shirt?





1d In my free time

TIP!

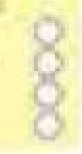
1 Vocabulary



2 Read

COME TO
TABLE TENNIS FANS!

THE ROLLERBLADING CLUB



3 Grammar

Grammar Reference





4 Listen

Listening Transcript

5 Speak

Do you like...

6 Write

Hi! Welcome to my website.
I'm... and I'm... years old.
In my free time I love... but I can't stand...
My friends and I...

sb Student's Book

wb Workbook

gr Grammar Book

gl Glossary



1 Vocabulary

Match. Then listen and check your answers. Do you do any of the following in your free time?

surf	table tennis
read	arts and crafts
go	information from the Net
hang	rollerblading / skateboarding
play	on the phone
do	the Net
download	magazines / newspapers
chat	out with friends

TIP! Learn whole phrases (e.g. verb+noun), not just isolated words.



- like / love/ enjoy / hate / can't stand + -ing
  like / love / enjoy / hate / can't stand + noun
  would like / want + to

like / love / enjoy / hate / can't stand + -ing
I enjoy playing tennis.
Pablo can't stand going to art galleries.

like / love / enjoy / hate / can't stand + noun
I like Maths. Sam hates Geography.

would like / want + to
I'd like to go to the park.
Nouf wants to go to the museum.

NOTE: We use **like + -ing** to say what we like in general:

I like going to the shopping centre.
Do you like tennis?

We use **would like to** to say what we want to do and to make offers, invitations and requests.

I'd like to go to the shopping centre.
Would you like to play tennis with me this afternoon?

Complete with the correct form of the verbs in brackets.

1. Mark would like ___to go___ (go) out for dinner tonight.
2. Do you enjoy ___hanging___ (hang) out with your friends?
3. I don't want ___to get___ (get) up early tomorrow morning.
4. Stan hates ___reading___ (read) newspapers but he likes ___reading___ (read) magazines.
5. A: Would you like ___to watch___ (watch) the match tonight?
   B: Sorry, I can't stand ___watching___ (watch) football.

Go to pages 142-143 for extra grammar practice.





4 Listen

Listen to a brother and sister talking and answer the questions. Write F for Fran, I for Ian or B for both.



1. Who is looking for information on the Net? (I)



2. Who has got information on his/her computer? (B)
3. Who always downloads information from the Net for projects? (B)
4. Who is sending an e-mail? (F)
5. Who enjoys playing computer games? (I)
6. Who likes reading computer magazines? (B)



5 Speak

GROUP SURVEY

A. Talk in groups of three. Ask and answer questions and complete the table. Use the verbs in the box.

like	love	enjoy	hate	can't stand

Do you like...

	YOU	Student 1	Student 2
go / skateboarding?			
chat / phone?			
play / table tennis?			
hang out / friends?			
surf / Net?			
read / newspapers?			

Do you like going skateboarding?
Yes, I love going skateboarding. What about you?
I hate going skateboarding.



B. Look at the pictures and match the opposite adjectives. Then listen and check your answers.





3 Speak & Write

A. A teenage magazine invites its readers to write about their friends. Read what Rob Fabregas wrote. In which paragraph can you find information about the following?

- Marco's personality 2
- what Rob and Marco do together 2
- Marco's appearance
- who Marco is

My best friend

by Rob Fabregas

B. Read again and complete the table below about Rob's best friend.

Name: Marco

Age: 13

Appearance:

Height:		Build:	
tall	○	chubby	○
short	○	slim	✓

Hair: curly brown

Eyes: brown

Personality:

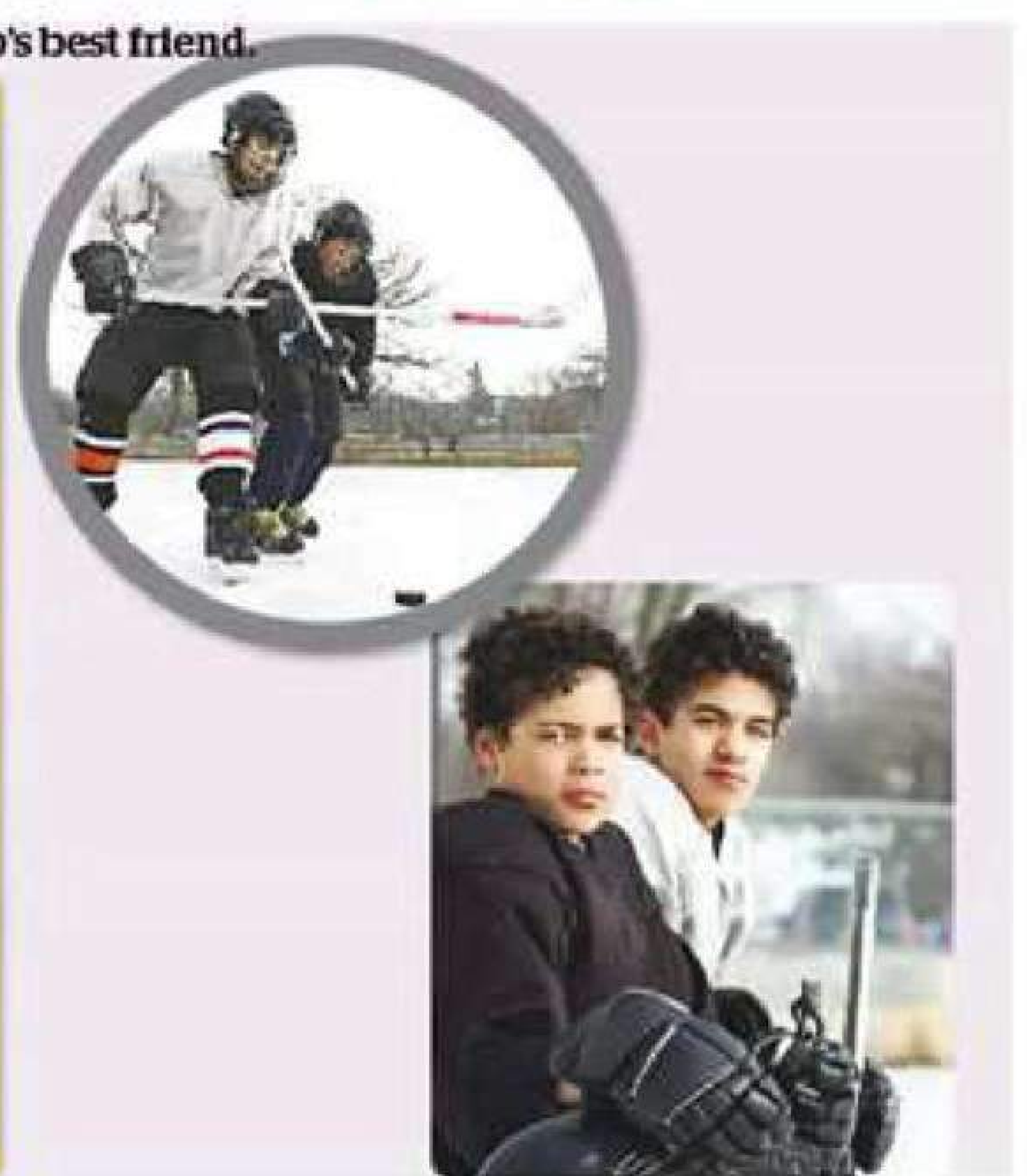
shy, clever, helpful

Interests/Hobbies:

sports

Things we do together:

hang out, study, play ice-hockey, spend time at the ice rink in the winter



D. Read and make sentences by putting the words in the correct order.

1. has got / Bruce / hair / straight
   Bruce has got straight hair.
2. is / outgoing / brother / my
   My brother is outgoing.
3. every day / Anna / the washing-up / does
   Anna does the washing-up every day.
4. a / girl / Kate / lovely / is
   Kate is a lovely girl.
5. the Net / Andrew / in the evenings / surfs
   Andrew surfs the Net in the evenings.

Word order

- **subject + verb + object**
  We read magazines.
- **adjective + noun**
  He's a beautiful baby.
  He's got beautiful eyes.
- **verb *be* + adjective**
  This baby is beautiful.



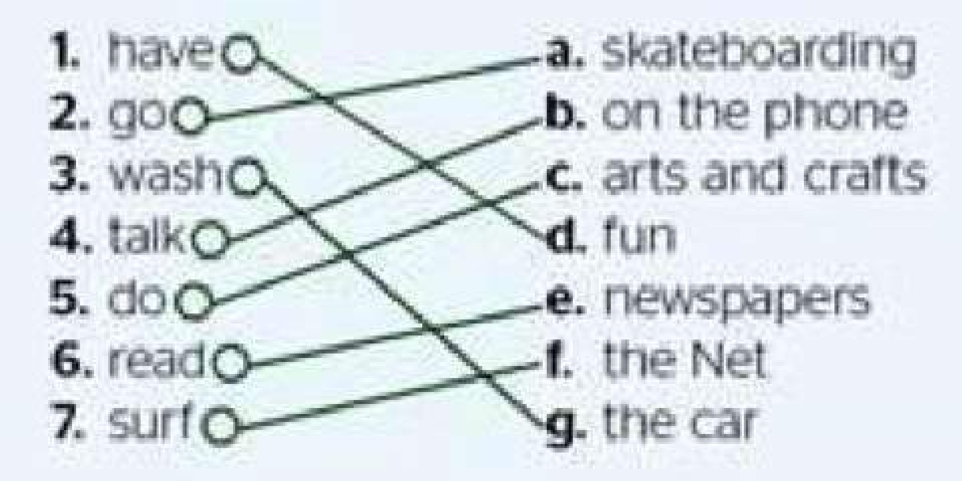
Vocabulary

A. Cross out the odd word. Then add one more.

1. Maths - Net - Art - Biology - Geography, Physics, etc.
2. chubby - shy - active - helpful - outgoing, lazy, etc.
3. skirt - jeans - boots - shirt - leggings, jumper, etc.
4. fridge - carpet - dishwasher - cooker - washing machine, hoover, etc.



B. Match.


1. have
2. go
3. wash
4. talk
5. do
6. read
7. surf
a. skateboarding
b. on the phone
c. arts and crafts
d. fun
e. newspapers
f. the Net
g. the car



C. Circle the correct words.

1. I hoover the **carpet / windows** twice a week.
2. Emad has **PE / Chemistry** now so he's in the science lab.
3. Mr Adams is very **shy / outgoing**. All the students like him.
4. I don't like chatting on the phone. It's **boring / lazy**.
5. This year we're **learning / exercising** about Britain at school.



Grammar

D. Complete with the Present Simple of the verbs in brackets.

1. **A:** How often ___do___ you ___hang out___ (hang out) with your friends?
   B: About three times a week. But we ___talk___ (talk) on the phone for hours every day.
2. School ___starts___ (start) at 8:30 every day and ___finishes___ (finish) at 3pm.
3. **A:** ___Does___ Tom ___wear___ (wear) belts?
   B: No. He ___doesn't like___ (not like) accessories.



E. Complete with the Present Progressive of the verbs in the box.

not watch iron check out help do clean

1. **A:** Hey, what ___are___ you ___doing___?
   B: I ___'m checking out___ some new computer games.
2. Anna and Mary ___aren't watching___ TV at the moment. They ___are helping___ their mother with the housework. Mary ___is ironing___ clothes and Anna ___is cleaning___ the windows.



F. Circle the correct words.

1. A: Where is Omar? **Does he watch** / **Is he watching** TV again?
   B: No. He **plays** / **is playing** table tennis with his brother. They **love** / **are loving** sports.
2. Daniel **doesn't study** / **isn't studying** now. He **plays** / **is playing** computer games with his friend. They always **play** / **are playing** computer games in the evenings.



G. Put the words in order to make sentences.

1. my mother / does / often / the washing-up / .
My mother often does the washing-up.
2. a / your / day / always / brush / you / do / twice / teeth / ?
Do you always brush your teeth twice a day?
3. never / the / takes / rubbish / Leo / out / .
Leo never takes out the rubbish.

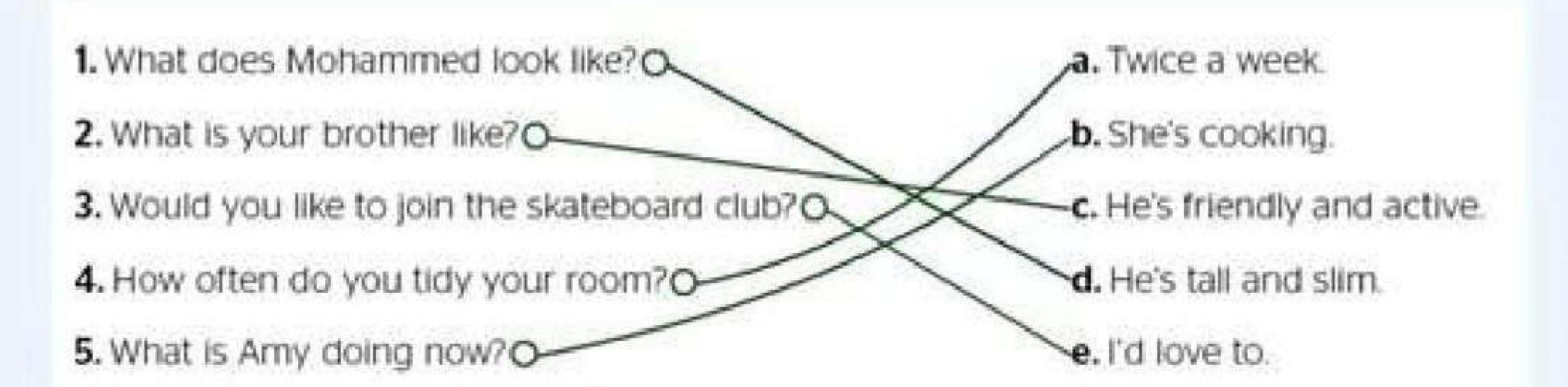
H. Circle the correct words.

1. I enjoy **play** / **playing** table tennis with my friends in the evenings.
2. Andy wants **join** / **to join** an ice-hockey team.
3. My mother can't stand **wearing** / **to wear** earrings.
4. I'd like **making** / **to make** my own clothes.



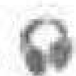
Communication

I. Match. Then listen and check your answers.



1. What does Mohammed look like?
2. What is your brother like?
3. Would you like to join the skateboard club?
4. How often do you tidy your room?
5. What is Amy doing now?

a. Twice a week.
b. She's cooking.
c. He's friendly and active.
d. He's tall and slim.
e. I'd love to.



Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.

trainers	like	early	evening	
skatepark	explore	games	take	home

Me and my board!

I wake up so (1) ___early___, outside it's still dark
I take my board n' head for the (2) ___skatepark___
My friends are there, they're all looking good
Super cool (3) ___trainers___, and tops with hoods
After school ends, I skateboard some more
I just go around, it's a great way to (4) ___explore___
I never (5) ___take___ the bus, walk or ride a bike
I've got my board, and that's what I (6) ___like___
The (7) ___evening___ comes and it's time to go
I jump on my board and skateboard (8) ___home___
No skateboarding at home and that's a shame
So on my computer, I play skateboard (9) ___games___!



B. Read again and write KF for King Fahd International Stadium, K for Khalifa International Stadium or B for Both.





1 Vocabulary

Match the pictures with the holiday activities. Then listen and check your answers.



- travel abroad 5
- go on a cruise 3
- go sightseeing 1
- buy souvenirs 7
- go hiking 6
- explore a cave 4
- go horse riding 2













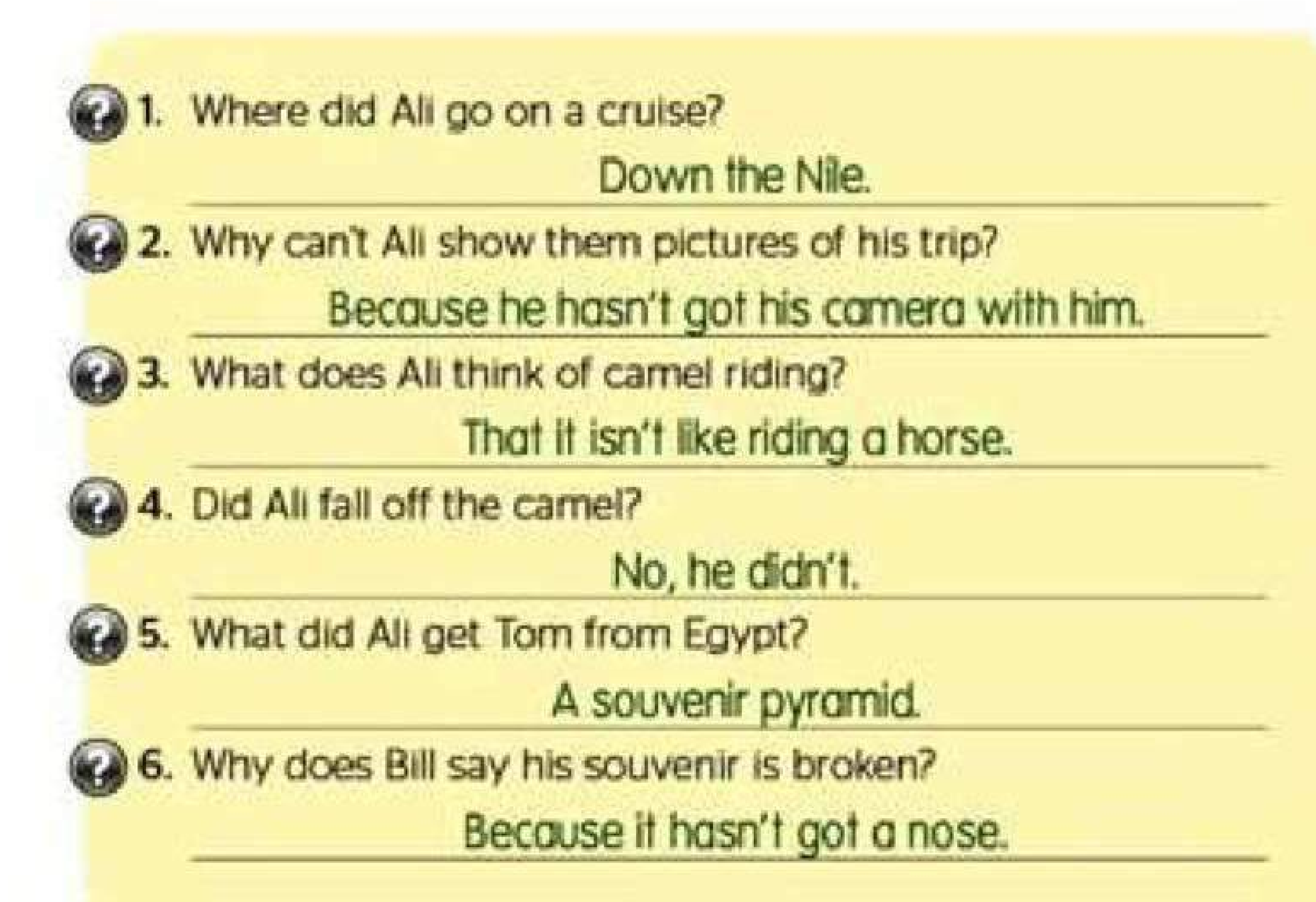


2 Read

A. Look at the pictures. Where did Ali travel to? Listen to the dialogue and check. Then read it out in groups.



B. Read again and answer the questions.



1. Where did Ali go on a cruise?
   Down the Nile.
2. Why can't Ali show them pictures of his trip?
   Because he hasn't got his camera with him.
3. What does Ali think of camel riding?
   That it isn't like riding a horse.
4. Did Ali fall off the camel?
   No, he didn't.
5. What did Ali get Tom from Egypt?
   A souvenir pyramid.
6. Why does Bill say his souvenir is broken?
   Because it hasn't got a nose.

Past Simple of the verb *be*

AFFIRMATIVE		NEGATIVE	
I/He/She/It	was	I/He/She/It	wasn't (=was not)
We/You/They	were	We/You/They	weren't (=were not)

QUESTIONS	SHORT ANSWERS
Was I/ he/she/it ?	Yes, I/he/she/it was. Yes, we/you/they were.
Were we/you/they?	No, I/he/she/it wasn't. No, we/you/they weren't.



Complete the sentences with the Past Simple of the verbs in brackets.

1. A: ___Did___ you ___like___ (like) the food?
   B: Yes, it ___was___ (be) great.
2. Last summer we didn't go (not go) camping. We ___went___ (go) on a cruise around the Mediterranean.
3. Matt and Fred ___didn't buy___ (not buy) a bike. They ___bought___ (buy) a skateboard.
4. Yesterday, at 5 o'clock, it ___started___ (start) raining, so I ___stayed___ (stay) at home.
5. A: ___Did___ Ali ___take___ (take) pictures in Japan?
   B: Yes, he ___took___ (take) lots of pictures. He ___loved___ (love) the place.

Go to pages 145-148 for extra grammar practice.





1 Vocabulary

A. Look at the means of transport below. Are they land, sea or air transport? Listen and check your answers. What other means of transport do you know?


underground


motorbike


helicopter


ferry


tram


van

B. Complete the sentences with the adjectives below. Then listen and check your answers.

dangerous	expensive	fast
crowded	popular	

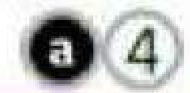
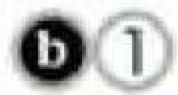
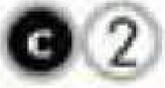
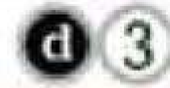
1. When something isn't cheap, it's expensive.
2. When something isn't slow, it's fast.
3. When lots of people like something, it's popular.
4. When there are lots of people in a place, it's crowded.
5. When something isn't safe, it's dangerous.



2 Read A. Listen, read and put the pictures in the correct order. Write 1-4.





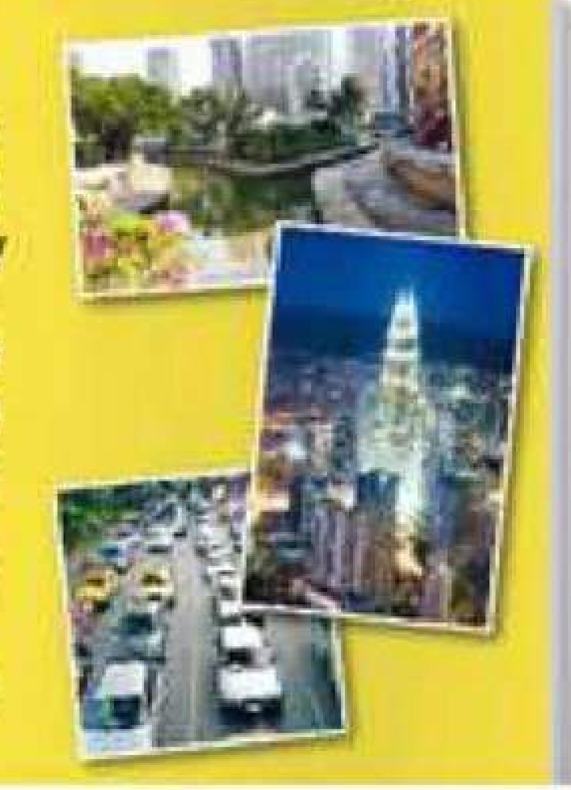
a 4 b 1 c 2 d 3





Last month I was in Malaysia and I wanted to try Malaysian food. The hotel receptionist told me about a popular restaurant near the Melaka River. I decided to go on foot and explore the city. I soon got tired and took the bus from a nearby bus station. There was a lot of traffic, so I got off and decided to take a taxi. When the taxi stopped, I couldn't see the restaurant.

I didn't know what to do. 'Do you need help?' a man asked me. I was so happy! He could speak English very well! I asked him for directions to the restaurant and he said, 'Oh, you're on the wrong side of the river. It's on the other side.'
So, I took the ferry. I finally arrived at the restaurant, guess what! It was closed.

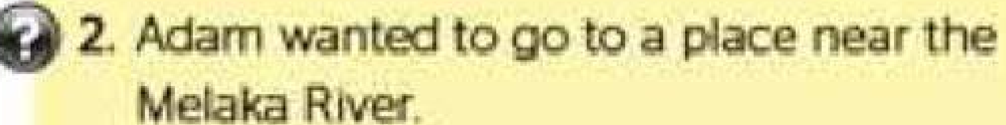




B. Read again and write T for True or F for False.



1. Adam was in Malaysia a month ago. (T)



2. Adam wanted to go to a place near the Melaka River. (T)



3. The man spoke to Adam in Malaysian. (F)



4. The man gave Adam the wrong directions. (F)

5. Adam didn't have lunch at the restaurant. (T)



Adverbs of manner

- Adverbs of manner describe how something happens.

We form most adverbs of manner by adding -ly to the adjective.	quiet → quietly careful → carefully
Adjectives ending in a consonant+ -y, drop the -y and take -ily.	easy → easily
Adjectives ending in -le, drop the -e and take -y.	terrible → terribly
Irregular adverbs	good → well fast → fast hard → hard late → late early → early



Complete the sentences with adverbs. Use the adjectives in bold to form adverbs.

1. The taxi driver was **terrible**. He drove ___terribly___ .
2. James is very **polite**. He always speaks to his teachers ___politely___ .
3. Laura is **good** at languages. She speaks Italian very ___well___ .
4. The children are very **lazy**. They just sit ___lazily___ playing computer games all day.

Go to pages 149-151 for extra grammar practice.

B. Write a few sentences about the means of transport you use/like/don't like. Say why.

I usually take the bus because...







2 Vocabulary

Read the sentences below and replace the phrases in bold with the words/phrases in the box.

at the age of	in the past	for this reason	long

for this reason

1. They didn't have the T-shirt in red and **that is why** I didn't buy it.

at the age of

2. Alexander the Great died **when he was** thirty-three.

long

3. It was very cold outside so we didn't stay **for a long time**.

in the past

4. **Some years ago** I liked rollerblading. Now I think it's boring.




3
Grammar
Present Simple vs Past Simple
I didn't travel a lot in the past.
Now I travel every month.

Complete the sentences below. Use the correct form of the verbs in brackets.

1. Tom never went (never / go) to the gym in the past, but now he goes (go) every day.
2. A: Did you visit (you / visit) London last year?

   B: Yes, my uncle and aunt live (live) there so I visit (visit) them often.
3. Mark came (come) to the park on foot this morning because he doesn't have (not have) a car.
4. Jack and I played (play) sports after school every day when we were younger, but now we only meet (meet) on Saturday.
5. Did you see (you / see) Sami last week? I think he bought (buy) a house near you.



4 Listen

Listen to a reporter interviewing an old man, Mr Smithers, for a TV programme and complete the sentences.

TIP! Before you listen, try to predict what kind of information is missing.

1. Mr Smithers is 100/one hundred years old.
2. Before he got a TV, Mr Smithers read books and listened to the radio.
3. Mr Smithers bought a TV in 1956.
4. Mr Smithers bought his first car in 1963.
5. Before he had a car, Mr Smithers took the train to work.

2d Land ahoy!

1 Read

Captain James Cook [illegible]

The Journal of Zachary Hicks
19th April, 1770

This morning something incredible happened. After our long voyage, we saw land! Actually, I saw it first. It was around [illegible] o'clock in the morning and we were all on deck. It was a beautiful sunny morning. Then I saw something. I looked carefully again because I wanted to be sure. The next time I saw it, I immediately shouted, 'Land ahoy!' We all felt really excited. I ran to the captain to tell him. He was very pleased and promised to name the place after me! I can't wait to tell my mother.

North

East

South

TIP!

2 Vocabulary

3 Grammar





4 Listen









5 Write

Christopher Columbus was an explorer from...

Listening Transcript

Grammar Reference

Listening Transcript





sb Student's Book

wb Workbook

gr Grammar Book

gl Glossary



B. Read again and answer the questions.

1. When was Captain Cook born?
   In 1728.
2. When did he first travel to the South Seas?
   In 1768.
3. What time did Hicks see land?
   At around 6 o'clock in the morning.
4. What was the weather like?
   It was a beautiful sunny morning.
5. Why did Hicks wait to shout 'Land ahoy'?
   Because he wanted to be sure.
6. How did the sailors feel?
   They felt really excited.





2 Vocabulary

Complete the sentences with the words in the box.

sailors	captain	north	voyage
explorers	land	coast	

1. I'm reading a book about explorers, like Columbus and Cook.
2. On its first voyage, the ship travelled around the world.
3. After two months at sea, we saw land.
4. The captain of the ship was very popular with his ________.
5. Polar bears live in the north.
6. We stayed at a beautiful town on the coast and went swimming every morning.



Complete using personal pronouns.

1. A: Give ___me___ my mobile phone Khaled. I know you have ___it___.
   B: I don't. I gave ___it___ to your brother. Ask ___him___.
2. Tell ___us___ about your trip. We want to know all about ___it___.
3. A: Those shoes are nice! I want to buy ___them___.
   B: Aren't ___they___ a bit expensive?
4. A: Where's the captain?
   B: ___He___ is over there. Do ___you___ want to talk to him?

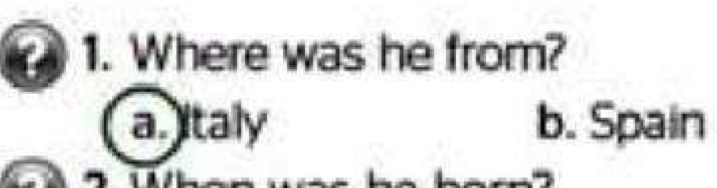
Go to pages 152-155 for extra grammar practice.





4 Listen

A. How much do you know about the explorer Christopher Columbus? Answer the questions below. Then listen to the first half of a radio programme and check your answers.



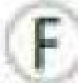
1. Where was he from?
   a. Italy b. Spain
2. When was he born?
   a. In 1451. b. In 1541.
3. Where did he travel to?
   a. The Americas. b. Australia.
4. How many voyages did he go on?
   a. 3 b. 4

B. Now listen to the rest of the radio programme and write T for True or F for False.


1. Columbus took three ships on his first voyage.




2. After three months they found land.



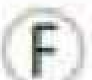
3. Near the end of the voyage, the sailors didn't have food or drink.



4. Columbus also travelled to India.



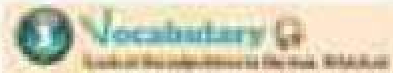
5. Columbus found out he was in America on his third voyage.



Christopher Columbus







2e A family trip

1 Vocabulary

2 Listen









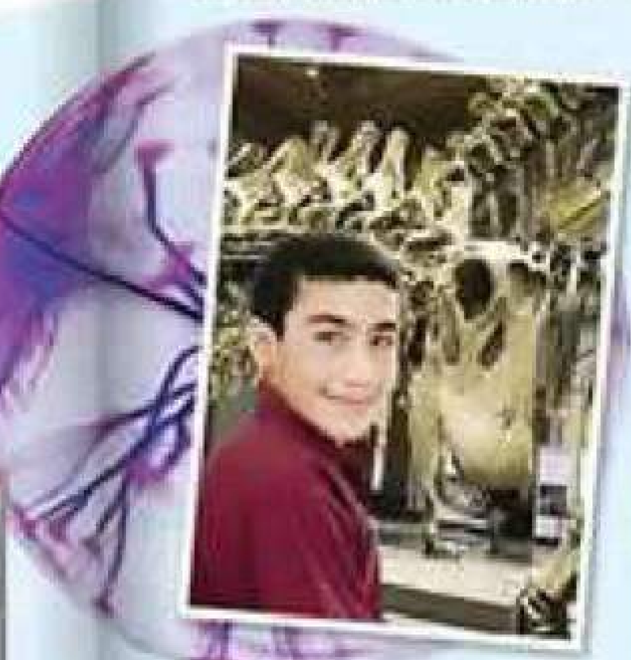




3 Speak & Write



Listening Transcript



Writing Plan (Workbook)

TIP

sb Student's Book

wb Workbook





1 Vocabulary

Look at the adjectives in the box. Which of them have a positive and which a negative meaning? Listen and check your answers.

interesting	awful	amazing	cool
fantastic	weird	exciting	frightening
brilliant	horrible	wonderful	





2 Listen

A. Listen to Tim talking to his friend Adam on the phone about a trip to a cave and answer the questions.

1. Did Tim enjoy the journey there and back?

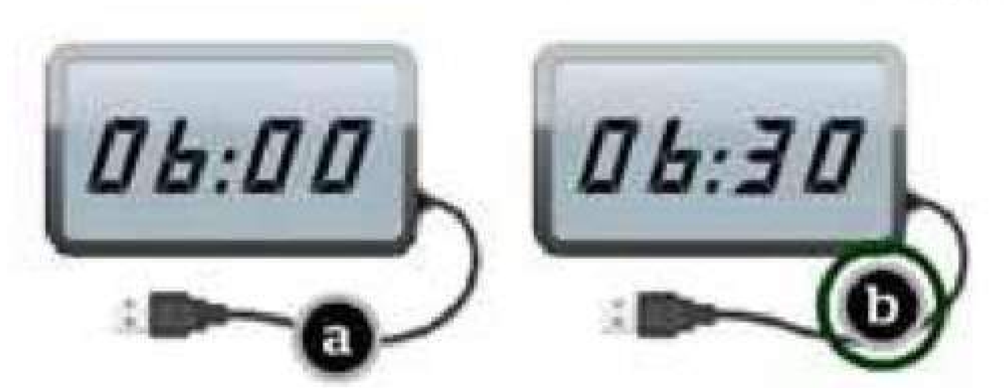
   No, he didn't.

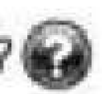
2. Did he enjoy the visit to the cave?

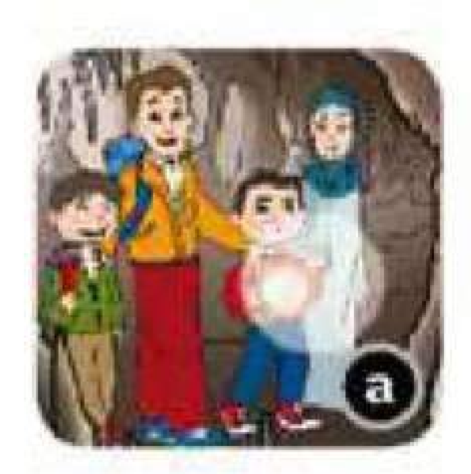
   Yes, he did.

B. Listen again and choose the correct pictures a or b.

1. What time did Tim's family leave for the trip? 



2. How did Tim and his family explore the cave? 



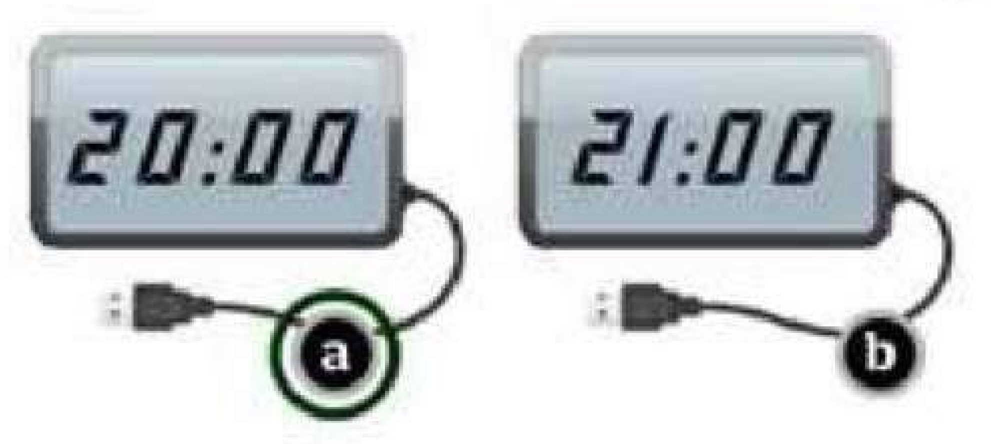


3. What happened in the cave?





4. What time did Tim and his family get home? 





3 Speak & Write

A. Read the e-mail and answer the questions below.





Dear Hamza,

How are things? I hope you are well. I went on a family trip last Friday and I had a fantastic time. We went by bus to the city and visited the Science Museum.
We arrived there at about 10:30. It took us two hours to get there because of the traffic, but we didn't mind. We had fun on the bus, too. We spent all day at the museum and we saw old and new inventions and fossils of dinosaurs. We even watched a brilliant 3D documentary. My favourite place, though, was the experiment room. We could do our own experiments! It was so cool! I think it was the best family trip ever!

Speak to you soon,
Sami



1. Who is writing the e-mail and to whom?
Sami is writing to Hamza.
2. When did Sami and his family go on a trip?
Last Friday.
3. Where did they go?
They went to the Science Museum.
4. How did they get there?
By bus.
5. How long did it take them to get there?
Two hours.
6. What time did they arrive?
At about 10:30.
7. What did they do there?
They saw old and new inventions, fossils of dinosaurs, they watched a 3D documentary and did their own experiments.
8. Did Sami have a good time?
Yes, he did.

B. Think about a family trip. Look at the questions in the speech bubble and make some notes. Then talk in pairs.



C. Read and complete with *and*, *but*, *so* or *because*.

Linking words

- **and**
  We went to the city and visited the museum.
- **but**
  All my friends had a good time but I didn't.
- **so**
  We were tired so we went home.
- **because**
  I ate a sandwich because I was really hungry.

1. We didn't visit the Egyptian room at the museum ___because___ it was closed.
2. My friends wanted to buy some souvenirs ___so___ we went to the souvenir shop.
3. Tina bought chopsticks ___but___ she doesn't know how to use them.
4. The journey took two hours ________ the weather was terrible.
5. We spent the day on the beach ___and___ then had lunch at a local restaurant.
6. The place was horrible ___so___ we didn't stay long.

DESCRIBE THE TRIP AND THE DESTINATION

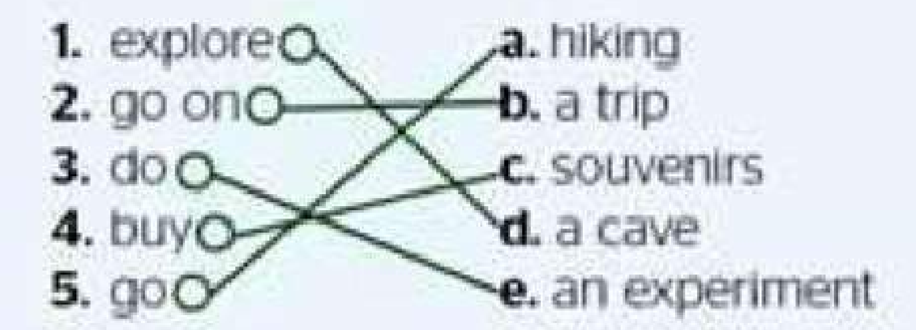
How did you get there?	How long did you stay there?	What did you do there?	Did you have a good time?





Vocabulary

A. Match.



B. Circle the correct words.

1. We went to the restaurant **by / on** foot.
2. A: Yesterday at school we did a brilliant **experiment / invention**!
   B: Wow, that's **cool / horrible**.
3. The sailors were very **crowded / excited** when they reached the coast.
4. The **trip / voyage** to the museum was interesting.
5. It's a good thing to keep family **networks / traditions**.
6. In the past, a bridge **connected / carried** the two countries.
7. The water in the swimming pool was a bit cold, but I didn't **hope / mind**.
8. I need to speak to Mr Noland **immediately / probably**!



Grammar

C. Complete with the Past Simple of the verbs in brackets.

1. Harry visited (visit) his cousins in Rome last month. He went (go) sightseeing and he learnt (learn) a lot about the history of Italy.
2. **A:** What did you do (do) last night?
   B: We had (have) dinner at a Chinese restaurant.
   A: Really? Did you like (like) it?
   B: Yeah. The food was (be) fantastic and we were (be) all very happy but I couldn't (not can) stay long.
3. We didn't manage (not manage) to find a taxi so we took (take) the bus to the city centre.



D. Complete the sentences below. Use the Present Simple or the Past Simple and the verbs in the box.

not travel	go	be	walk	visit

1. Last year my brother __walked__ to school but now he __goes__ on his bike.
2. My parents _didn't travel_ abroad in the past, but now they do.
3. When I was a child, I __visited__ my grandparents at the weekend.
4. When I was young, I __was__ afraid of cats. I was so silly!



E. Complete the sentences with adverbs. Use the adjectives in brackets to form adverbs.

1. Look __carefully__ (careful). Can you see the spider?
2. I always go to bed __late__ (late) on Thursdays.
3. My grandfather walks __slowly__ (slow) but he doesn't get tired __easily__ (easy).
4. Ted can drive a car very __well__ (good) and he's only eighteen!



F. Complete with personal pronouns.

1. We've got a new PE teacher at school, Mr Jones. ___He___ is brilliant. We all like ___him___.
2. I saw Laura today and I asked ___her___ about the cruise.
3. ___We___ took lots of pictures on our holiday. Would you like to see ___them___ ?



Communication

G. Complete the dialogue with the sentences a-e. Then listen and check your answers.

a. How long did you go for?
b. To be honest, I don't like the sea.
c. I'm only joking!
d. Well, I almost fell into the sea because of a kid!
e. Actually, I didn't.

Jake Hey, Peter! Where were you last week?
Peter I went on a cruise.
Jake (1) __a__
Peter Three days.
Jake Did you have a good time?
Peter (2) __e__ It was terrible.
Jake But why? Cruises are exciting. I love the sea!
Peter (3) __b__ I can't swim.
Jake Oh, I didn't know that. And what happened?
Peter (4) __d__ He wanted to skateboard on deck! It was a very frightening experience.
Jake That's horrible! Listen, Peter, let's go swimming later.
Peter Jake!
Jake (5) __c__



Now I can...

- talk about present and past events
- express ability in the past
- talk and write about famous people
- use the Past Simple
- use linking words (and, but, so, because)





Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.



North, East, South, West

hiking boring kids fun experience horse trip

We decided to go on a long (1) ____trip____
The train is (2) ____boring____, so we went by ship
The weather was great and we all had (3) ____fun____
There was lots of time to relax in the sun
North, East, South, West
Exploring places is the best
My mum and dad spent all day (4) ____hiking____
My brother and I tried out (5) ____horse____ riding
What an (6) ____experience____! It was really cool!
I can't wait to tell all the (7) ____kids____ at school!
North, East, South, West
Exploring places is the best

